



William Martin Schools and Nursery

Jesus said, 'I have come so that they may have life in all its fullness' John 10: 10

Whole School Curriculum Overview

Learning to Shape Our Future at William Martin Schools 2023-2024

At William Martin School's we want to develop and nurture thinking and learning skills. We want our children to flourish using Growth Mindset; and we want to build resilient, resourceful and reciprocal learners within a Christian ethos.

Our learners will develop a knowledge of key concepts through empathy and understanding of the world. They will have the strength and emotional wellbeing to help overcome challenges; and will be taught the values of being global, Christian citizens.

William Martin's Core Christian Values: Responsibility, Friendship, Perseverance, Justice, Courage, Truthfulness

Year Group Concept	Community	Change	Creativity
	Autumn Term	Spring Term	Summer Term
Nursery & Reception	<p>Theme: All About Me/ Stickman, Autumn, Christmas</p> <p>Authentic Outcome: Class Birthday Party, Local Area Walk, Library visit, Church visit</p>	<p>Theme: Winter, Dinosaurs/ People Who Help Us, Personal Timeline</p> <p>Authentic Outcome: Winter Science day, Visit from someone from the community. School trip to the farm or woods. Timeline of the children's lives.</p>	<p>Theme: Traditional Tales/ Our Wonderful World</p> <p>Authentic Outcome: Cinderella's Ball, World Ocean Day, Day at the Beach</p>
Year 1	<p>Theme: Superheroes</p> <p>Big Question: Where can you find community superheroes in our local area?</p> <p>Authentic Outcome: A local area walk using a map to locate key locations in our community.</p>	<p>Theme: Castles</p> <p>Big Question: How did the Battle of Hastings change Britain?</p> <p>Authentic Outcome: Castle Day</p>	<p>Theme: African Art</p> <p>Big Question: Where could you visit a castle in UK?</p> <p>Authentic Outcome: Art Gallery</p>
Year 2	<p>Theme: All at Sea</p> <p>Big Question: What are different communities like?</p> <p>Authentic Outcome:</p> <ul style="list-style-type: none"> • Trip to Southend Aquarium • Creating 'layers of the ocean jars' • Local area walk to enhance our mapping skills. • Visit to the library (local area) • Send Dear Earth letters to David Attenborough and Steve Irwin's family • Persuasive letter to the Grinch 	<p>Theme: People and events that have changed Britain</p> <p>Big Question: How did the Great Fire of London change Britain?</p> <p>Authentic Outcome:</p> <ul style="list-style-type: none"> • History off the page day • Whole class newspaper - sell to parents on the playground. • Drama morning - Leon and the Place Between • Leon and the Place Between - share stories with another Year group on the field with snacks. • Burn houses on the field 	<p>Theme: The magic of nature</p> <p>Big Question: What impact did Florence Nightingale and Mary Seacole have?</p> <p>Authentic Outcome:</p> <ul style="list-style-type: none"> • Whole school art gallery • Plant and care for bean • Write letters to Year 1 to tell them about Year 2
Year 3	<p>Theme: Volcanoes and Italy</p> <p>Big Question: What is it like for a community to live in a volcanic country?</p> <p>Authentic Outcome:</p> <ul style="list-style-type: none"> • Information booklet about volcanic countries to share with another year group • Pizza making day • To build an erupting volcano 	<p>Theme: Anglo-Saxons and Vikings</p> <p>Big Question: How did Anglo-Saxon invasion change Britain?</p> <p>Authentic Outcome:</p> <ul style="list-style-type: none"> • Visit to West Stow Anglo-Saxon village • Anglo-Saxon dress up, craft and cooking day 	<p>Theme: Caring for the world!</p> <p>Big Question: What legacy did the Romans create in Britain?</p> <p>Authentic Outcome: Presentation for how Year 3 have helped to care for the world for year 2</p>



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<p>Year 4</p>	<p>Theme: The Rainforest Big Question: How do our actions affect other environments and communities in the world? Authentic Outcome: TV documentary about what to protect the rainforest and polar region. Send to Year 5 to give feedback.</p>	<p>Theme: Ancient Greece Big Question: How did the Ancient Greeks change the world we live in? Authentic Outcome: Ancient Greece enrichment day Food tasting</p>	<p>Theme: Freedom of expression Big Question: Who was the most powerful Tudor monarch? Authentic Outcome: Art Gallery Create art story board to share with other year groups</p>
<p>Year 5</p>	<p>Theme: Travel and Tourism Big Question: What impact does cocoa farming have on a community? Authentic Outcome: Epping forest Council Field studies</p>	<p>Theme: Ancient Egypt Big Question: How has life changed since the Ancient Egyptian times? Authentic Outcome: Those History People Workshop</p>	<p>Theme: Space Big Question: What is the importance of the Benin Bronzes to the UK & Africa? Authentic Outcome: Lion King London</p>
<p>Year 6</p>	<p>Theme: Explorers, Survival and Discovery Big Question: How do communities differ around the world? Authentic Outcome: Make bags to show to other year groups Local area walks following a map and clues</p>	<p>Theme: World War II Big Question: How does war change lives? Authentic Outcome: History off the page VE Day Celebration National anthem Appreciation of music from this era Create a wartime game which could have been played in an Anderson Shelter Crucial Crew</p>	<p>Theme: The Arts Big Question: How did the creativity of the Victorians change Britain? Authentic Outcome: Harry Potter Studio Tour Thriftwood residential Share Just So stories with Year 2 Art gallery Leavers' performance Bikeability</p>