



Learning Passport

What I should know by the end of my time learning about:

The Water Cycle

Key questions

- What is it like to live here?
- How do you think this place will change over time?
- Is there more human or physical Geography in this place?

Key Knowledge

- How the water cycle works
- How much of Earth is water
- How water changes state (evaporation, condensation, melting, freezing)
- Where in the world the water cycle occurs
- How water is treated to allow us to drink it
- What pollutes water

Key Skills

- Creating my own water cycle model
- Melting, freezing, evaporating and condensing water
- Making observations and recording them accurately
- Explain the process of the water cycle and key vocabulary related to its processes.
- Understand the processes of evaporation, condensation, precipitation, runoff and transpiration and the roles they play within the water cycle.

Key Vocabulary

Evaporation

Condensation

Precipitation

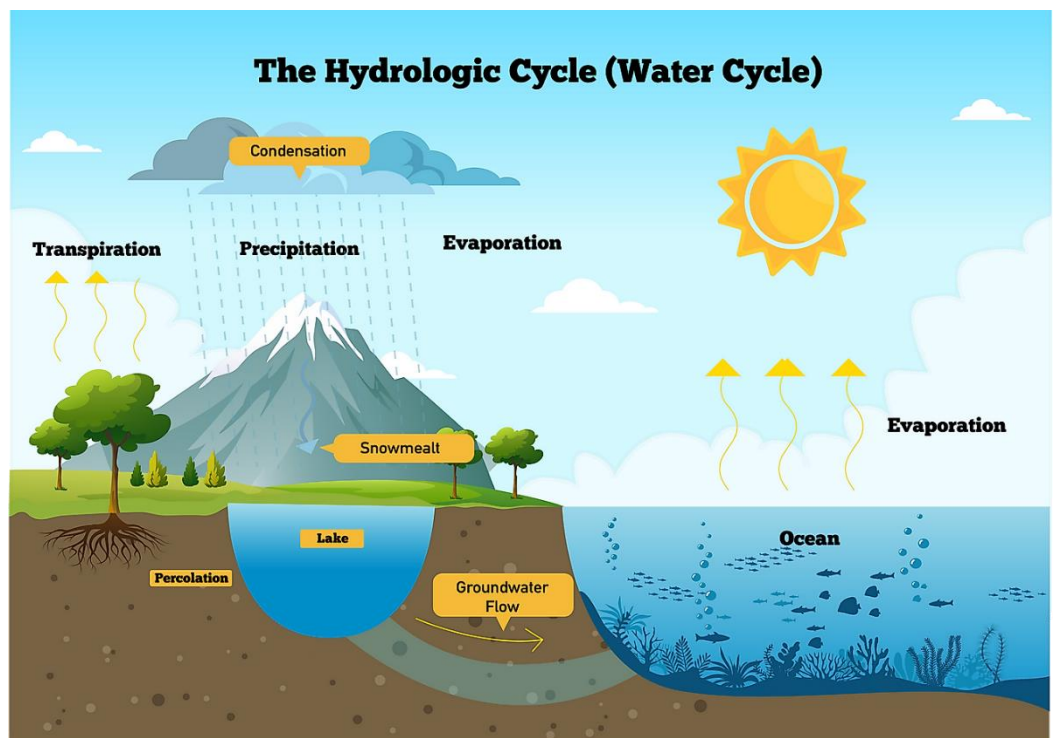
Transpiration

Melt

Freeze

Runoff

atmosphere



Geography Year 5



Learning Passport

What I should know by the end of my time learning about:

Study of the UK and trade

Key questions

- What is it like to live here?
- How do you think this place will change over time?
- Is there more human or physical Geography in this place?

Prior Knowledge:

- Some regions and countries of Europe.
- Some regions of the UK.
- That the UK is made up of 4 countries,
- Some knowledge of key human and physical characteristics of the UK, such as; rivers and mountains.
- The effects of climate change.
- The main biomes and climate zones around the world, including rainforests.
- How Palm oil is produced.
- The climate of South America and how it differs to the UK.

Key Knowledge

- Name UKs national parks, counties and Ben Nevis/mountain ranges.
- Name the 10 largest cities in the UK
- Know that the UK is on Greenwich Mean Time zone.
- The pros and cons of cocoa bean supply chain and trading.
- The economic and environmental effects of cocoa distribution.
- The trading links between the UK and the rest of the world including Europe.
- To be able to generate solutions towards distribution of cocoa and other products.

Key Skills

- Conduct economic debates surrounding the cocoa trade
- Describe pros and cons about the cocoa trade
- Name and locate the 10 largest cities in the UK on maps/globes/atlases.
- Use maps, globes and atlases to locate: national parks, counties and Ben Nevis/mountain ranges.

Key vocabulary

Deforestation

Distribution

Economy

Export

Import

GlobalA

Natural resources

Supply chain

Trade

Trade route



