



William Martin Schools and Nursery

Jesus said, 'I have come so that they may have life in all its fullness' John 10: 10

Whole School Curriculum Overview

Learning to Shape Our Future at William Martin Schools 2022-2023

At William Martin School's we want to develop and nurture thinking and learning skills. We want our children to flourish using Growth Mindset; and we want to build resilient, resourceful and reciprocal learners within a Christian ethos.

Our learners will develop a knowledge of key concepts through empathy and understanding of the world. They will have the strength and emotional wellbeing to help overcome challenges; and will be taught the values of being global, Christian citizens.

William Martin's Core Christian Values: Responsibility, Friendship, Perseverance, Justice, Courage, Truthfulness

Year Group Concept	Community	Change	Creativity
	Autumn Term	Spring Term	Summer Term
Nursery & Reception Confidence	<p>Theme: All About Me/Our Wonderful World</p> <p>Authentic Outcome: Class Birthday Party, Local Area Walk, Library visit</p>	<p>Theme: Amazing Animals/People who help us</p> <p>Authentic Outcome: Winter Science day, Visit from someone from the community. School trip to the farm or woods</p>	<p>Theme: Pirates and Seven Seas/Minibeasts</p> <p>Authentic Outcome: Pirate and Princess themed day, Minibeast Hunt</p>
Year 1 Choice	<p>Theme: Superheroes</p> <p>Big Question: What makes a superhero?</p> <p>Authentic Outcome: Using a map of the school to find clues to hidden treasure</p>	<p>Theme: Castles</p> <p>Big Question: Was a battle the only choice for William the conqueror?</p> <p>Authentic Outcome: Castle Day</p>	<p>Theme: African Art</p> <p>Big Question: Is everyone an artist?</p> <p>Authentic Outcome: Art Gallery</p>
Year 2 Care	<p>Theme: All at Sea</p> <p>Big Question: "What would the world be like without oceans?"</p> <p>Authentic Outcome:</p> <ul style="list-style-type: none"> • Trip to Southend Aquarium • Creating 'layers of the ocean jars' • Big Book of Blue mini art gallery • Local area walk to enhance our mapping skills. • Visit to the library (local area) • Read Dear Earth letters to Year 3 	<p>Theme: People and events that have changed Britain</p> <p>Big Question: "What are British values?"</p> <p>Authentic Outcome:</p> <ul style="list-style-type: none"> • History off the page day • Whole class newspaper - sell to parents on the playground. • Drama morning - Leon and the Place Between • Leon and the Place Between - share stories with another Year group on the field with snacks. 	<p>Theme: The magic of nature</p> <p>Big Question: Child generated questions (allow time for discussion)</p> <p>Authentic Outcome:</p> <ul style="list-style-type: none"> • Meerkat mail - outdoor animal company visit? • Meerkat Mail postcards - reading session at the library. • Whole school art gallery • Trip to Harlow Town Park • Plant and care for bean
Year 3 Adversity	<p>Theme: Italy and Volcanoes</p> <p>Big Question: What is it like to live in a volcanic country?</p> <p>Authentic Outcome: Information booklet about volcanic countries to share with another year group</p>	<p>Theme: Vikings and Anglo-Saxons</p> <p>Big Question: Do the best changes happen slowly or quickly?</p> <p>Authentic Outcome: Create a museum</p>	<p>Theme: Year 3 save the world!</p> <p>Big Question: How can Year 3 change the world for the better?</p> <p>Authentic Outcome: Presentation for how Year 3 have changed the world for the better?</p>
Year 4 Influence	<p>Theme: The Rainforest</p> <p>Big Question: How do our actions affect other environments in the world?</p> <p>Authentic Outcome:</p>	<p>Theme: Ancient Greece</p> <p>Big Question: How have the Ancient Greeks influenced the world today?</p> <p>Authentic Outcome: Ancient Greece enrichment day Food tasting</p>	<p>Theme: Freedom of expression</p> <p>Big Question: What does it mean to have freedom?</p> <p>Authentic Outcome: Art Gallery</p>



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	TV documentary about what to protect the rainforest and polar region. Send to Year 5 to give feedback.		Create art story board to share with other year groups
Year 5 Power	<p>Theme: Travel and Tourism Big Question: Does power give us rights? Authentic Outcome: Epping forest</p>	<p>Theme: Ancient Egypt Big Question: Do artefacts belong in museums? Authentic Outcome: Those History People 3D River Nile Mummification of dolls</p>	<p>Theme: Space Big Question: Are we alone? Authentic Outcome: Science Museum London Music composition based on theme of space Art Gallery</p>
Year 6 Strength	<p>Theme: Explorers, Survival and Discovery Big Question: Should we disturb the past? Authentic Outcome: Travel Agency (brochures) Make bags to show to other year groups (fashion show) Create and light a fire and toast a marshmallow (survival theme) Local area walks following a map and clues</p>	<p>Theme: World War II Big Question: Who benefits from war? Authentic Outcome: History off the page VE Day Celebration Lindy hop dance and national anthem Appreciation of music from this era (create own wartime jingle) Create a wartime game which could have been played in an Anderson Shelter Crucial Crew</p>	<p>Theme: The Arts Big Question: Does independence mean being alone? Authentic Outcome: Harry Potter Studio Tour Thriftwood residential Share Just So stories with Year 2 Art gallery Leavers' performance</p>