

Monday 1st March

LO: to use known strategies to answer comprehension questions

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12/01/2014

Dear Sea Parks,

I am writing to complain about your policy of keeping killer whales in captivity for entertainment purposes at your venues. I strongly feel that you are not only breaching the most basic of animal rights by keeping the whales in your pools but also believe that you are harming them in the process too.

Killer whales are very large animals that, by their very nature, need vast room to swim and hunt within. It is a well-known fact that they can swim up to 100 miles a day whilst in the wild and I believe that you are restricting this instinct by holding them in small pools at your parks. Surely it must frustrate the whales and cause them stress being held in captivity like this.

In my opinion, making the whales perform to audiences on a daily basis is a cruel practice and one that you should be deeply ashamed about. Killer whales were not born to perform and should not need to be bribed to do the tricks that you ask of them. Would you enjoy being made to perform for food on a daily basis? Would this not be humiliating? I ask that you think carefully about the impact that these shows have on the whales' lives and put yourself in their shoes for a moment or two to consider how they must be feeling every single day.

Finally, I was shocked to find out recently that whales living in captivity typically live shorter lives than those in the wild. How do you feel knowing that you are responsible for this? It is not right that you are allowed to be involved in affecting the whales' lengths of life in this way.

In summary, I believe that you need to stop your shameful practice and release the whales back into the wild as soon as possible. It is outrageous that you have been allowed to get away with this for such a long time and I will do all I can to help ensure the safe release of the whales back into their natural habitat.

Jenny Pierce

Questions

- 1) Find and copy **one word** that informs us of Sea Parks' purpose for keeping the killer whales.
- 2) Up to how many miles can a killer whale swim per day?
- 3) Find and copy **one word** that means unkind.
- 4) **Draw** lines to match the following words to their definitions:

1. captivity

a. To break something.

2. breaching

b. Making someone feel embarrassed.

3. restricting

c. Put a limit on.

4. humiliating

d. Being imprisoned or confined.

- 5) List **three** arguments used by Jenny Pierce to persuade Sea Parks that keeping killer whales in captivity is wrong.
- 6) Tick **one** box to complete this sentence.

Whales living in captivity typically live ...

happier lives.

shorter lives.

healthier lives.

- 7) Look at paragraph 3. How would Jenny Pierce feel if she was a whale at Sea Parks? **Use evidence** from the text to justify your answer.

Differentiated task

Once upon a time, there lived a shepherd and his daughter. One day as the girl sat spinning, the king came riding by. "What fine wool you spin!" he said.

"Oh! That's nothing," boasted the shepherd. "My daughter is so clever that she can even spin straw into gold."

"Straw into gold!" cried the king. Bring her at once to the royal palace! If she can spin straw into gold I shall make her my queen."

That night the king led the girl into a small room filled with straw.

"Spin this straw into gold by morning," he commanded. Then he locked the door and went away.

The shepherd's daughter began to cry, because she knew she could not spin straw into gold. Then suddenly she heard a sound, and a little man appeared.

"I can spin straw into gold," said the little man. "Give me your necklace and I will do it for you."

"Oh, thank you, thank you!" said the girl. The little man took the necklace and he began to spin.

By morning the room was full of glittering gold. When the king saw the gold, he was amazed.

"Tonight, you must spin even more!" he commanded.

1. Where did the king tell the shepherd to take his daughter?
2. What did the king do to the door before he went away?
3. Why did the girl sob?
4. What did the girl hear?
5. What did the girl give the man?
6. What was the room full of by morning?

Tuesday 2nd March

Comprehension answers

(1) Entertainment (2) 100 miles (3) cruel (4) 1d, 2a, 3c, 4b (5) it shortens their lives; it breaches their human rights; they need room to swim and hunt; they were not born to perform (6) shorter lives (7) humiliated, as she asks "Would this not be humiliating?"

Differentiated comprehension answers

(1) royal palace (2) locked it (3) she knew she couldn't spin straw into gold (4) a sound (5) necklace (6) gold

LO: to identify and edit spelling and grammar errors

Rewrite the sentences below, correcting the spelling and grammar errors. The number in the red box tells you how many mistakes are in that sentence.

1. The twins decided that four there birthday thay each wanted an iPhone. There parents decided thay where to young for such an ecspensive presant. The twins where upset and had two think off something else insted. Some times you can't have everything that you want. 14
2. I fell out with my sister so i apologisd and we made up. I have alot of freinds at school. My favrite subject is maths. I like doing somes. 6
3. Toknight, I whant to go to Pizza Hut. The food they're really apeals to me, because it's tastey. There is a buffay know which is all you can eat. 7
4. The exitment of going on holiday in the morning was killing me. I couldn't wait. I was going to my faviraute place in America. Geuss we're it is! 4
5. I waited in suspence as the phone rang. I didn't want to aswer it. I felt like I was in a horro story. It was wierd. Some one was going two capcher me and tern me in. Two minuts later, it rang agen. 10
6. I met an elephants at the zoo called Elmer. Maby one day I could go back their to see her again. Elephants and giraffes are my favourt animal. 6

Differentiated task

Working on the same set of sentences, your task is to find and underline the spelling and grammar errors.

Wednesday 3rd March

Grammar answers

The twins decided that for their birthday they each wanted an iPhone. Their parents decided they were too young for such an expensive present. The twins were upset and had to think of something else instead. Sometimes you can't have everything that you want.

I fell out with my sister so I apologised and we made up. I have a lot of friends at school. My favourite subject is Maths. I like doing sums.

Tonight, I want to go to Pizza Hut. The food there really appeals to me, because it's tasty. There is a buffet now which is all you can eat.

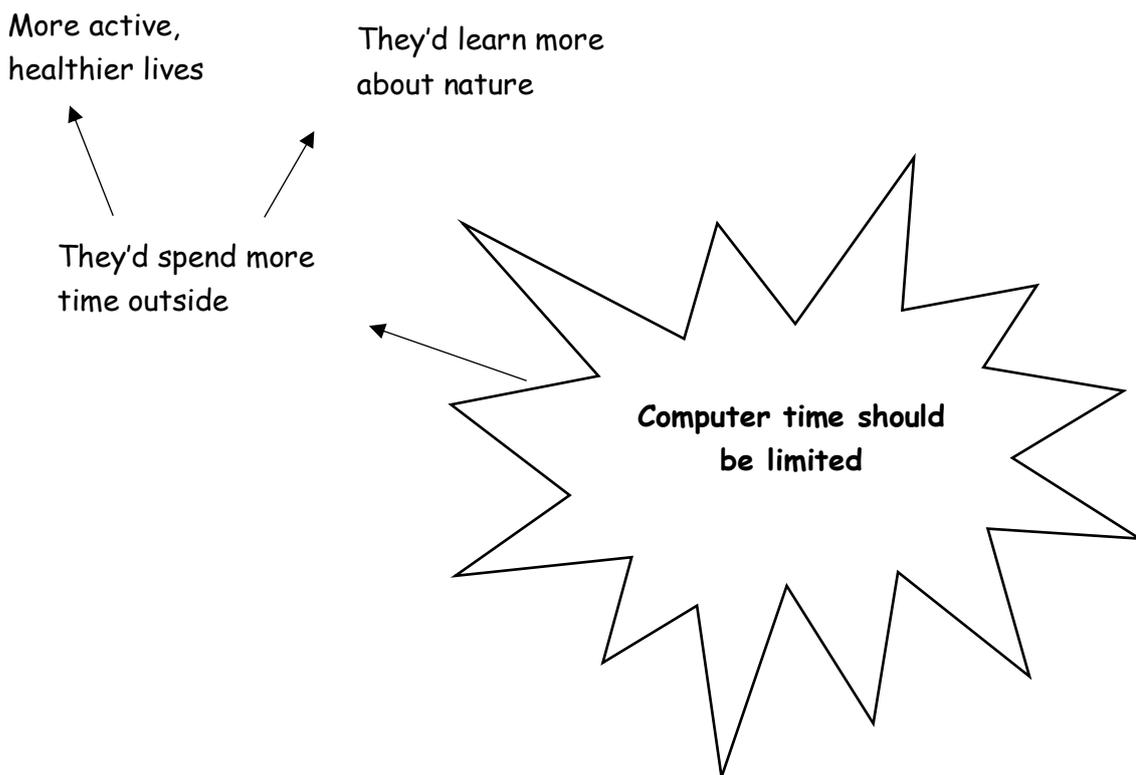
The excitement of going on holiday in the morning was killing me. I couldn't wait. I was going to my favourite place in America. Guess where it is!

I waited in suspense as the phone rang. I didn't want to answer it. I felt like I was in a horror story. It was weird. Someone was going to capture me and turn me in. Two minutes later, it rang again.

I met an elephant at the zoo called Elmer. Maybe one day I could go back there to see her again. Elephants and giraffes are my favourite animal.

LO: to plan a persuasive argument by making clear, concise notes

On Friday, you will be writing to persuade people that the time children spend on computer games should be limited to one hour a day. I know you might find this tricky, because you probably wouldn't want this to happen! You will need to think about the benefits of limiting computer time and the good impact it might have on a child's life. Your plan will be in the form of a mind map, which I have started for you below.



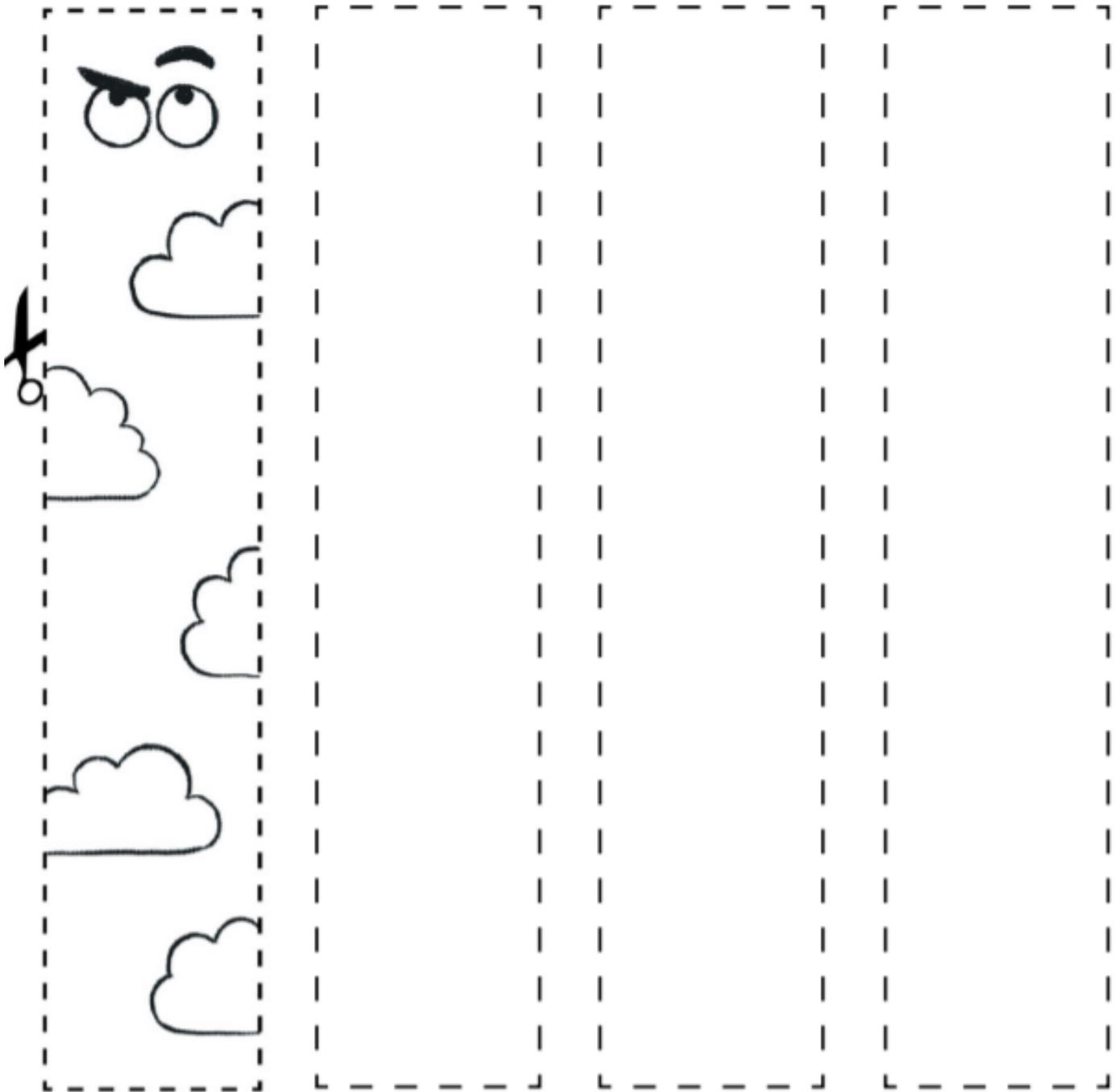
Differentiated task

Your task is to write 5 sentences about why children spending less time on computer games would be a good thing. You can use the sentence starters below to help you.

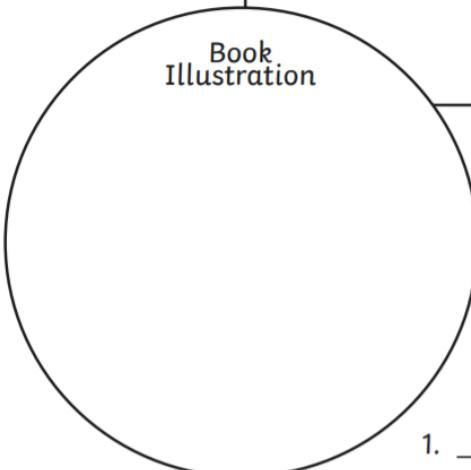
If children spent less time on computer games, they would... Spending less time on computer games would... If children could only play computer games for one hour a day, they would have more time to...

Thursday 4th March

To celebrate World Book Day, you have three different tasks. The first task is to get comfy somewhere and lose yourself in a book for at least ten minutes. Your second task is to design a set of bookmarks, creating your own characters, using the templates below. Your third task is to complete a book review for your favourite ever book. There is no differentiated task today, as I know you will all be able to enjoy these ones!



Book Review

Book Title: _____ Author: _____ Fiction or Non-fiction: _____	Who would you recommend the book to? Why?
What is the book about?	<div data-bbox="574 392 1045 862" style="text-align: center;"><p>Book Illustration</p></div> <div data-bbox="1045 504 1567 593"><p>Rating: ★ ★ ★ ★ ★</p></div> <div data-bbox="1045 593 1567 705"><p>Can you write three facts you have learnt or three things you have learnt about one of the characters?</p></div> <div data-bbox="981 817 1567 974"><p>1. _____ 2. _____ 3. _____</p></div> <div data-bbox="1284 907 1567 974"><p>Activate Windows Go to Settings to activate Windows</p></div>

Friday 5th March

LO: to use persuasive sentence starters that influence the reader

PERSUASIVE

SENTENCE

STARTERS

Phrases using that

- I believe that ...
- I think that ...
- It seems to me that ...
- It is clear that ...
- It strikes me that ...
- There is no doubt that ... (There can be no doubt that ...)
- I am convinced that ...
- It appears that ...
- It is obvious that ...

Other phrases to start a sentence with

- In my opinion ...
- As I see it ...
- As everyone knows ...
- Clearly ...
- Obviously ...
- Inevitably ...
- My own view is ...

Rhetorical questions

- Is it any wonder that ...?
- Don't you think ...?
- Isn't it clear that ...?
- Isn't it the case that ...?
- How can anyone believe this to be true?
- Does anyone really believe that ...?

Initial phrases followed by a comma

- Surely,
- Firstly,
- Secondly,
- Thirdly,
- In addition,
- Furthermore,
- Moreover,

Phrases to use when providing evidence

- For example,
- I cite, as an example ...
- My evidence to support this is ...
- I would draw your attention to ...
- I would refer to ...

Phrases to finish off with

- My last point is ...
- My final point is ...
- Finally,
- In conclusion,
- In summary,
- To conclude I would like to say ...
- On the basis of the evidence presented ...
- On balance ...
- The evidence presented supports the view that ...

Using your mind map from Wednesday as a plan, your task today is to write a persuasive piece of writing. The objective is to persuade the reader that children's computer game time should be limited to one hour per day. Make sure you use the sentence starters above, as they are very persuasive and will help your argument. I have written an introduction to get you started.

I am writing to convince you that children's computer game time should be limited to just an hour per day. We all recognise how beneficial computers can be. The internet, for example, can be a great educational resource. However, hours spent on PlayStations and X-Box's are a waste of a childhood, and I am certain you will agree with me by the time you have finished reading this!

The first important point to make is that...

Differentiated task

Write out the following persuasive extract. There are lots of mistakes in it though, so you need to correct these sloppy errors!

I am writeing to persuade you that children should only be allowed to play computer games for one hour per day. To many children are playing computer games for to long and it is ruining there childhoods. If there game time was limited, it would give them more time to engage in more productive activities. They could spend more time reading, witch would improve there English skills. It would also led to more time spent outside witch would lead to a more active lifestyle. It would also give them the chance to learn things about the enviroment and nature.