

Pupil premium strategy statement

School overview

Metric	Data
School name	William Martin Junior School
Pupils in school	63/230
Proportion of disadvantaged pupils	27.39%
Pupil premium allocation this academic year	£83,160.00
Academic year or years covered by statement	2019 - 2020
Publish date	October 2019
Review date	October 2020
Statement authorised by	Gina Bailey
Pupil premium lead	Celina Walsham
Governor lead	

Disadvantaged pupil progress scores for last academic year

Measure	Score
Reading	-2.72
Writing	-0.33
Maths	-3.19

Strategy aims for disadvantaged pupils

Measure	Score
Meeting expected standard at KS2	47%
Achieving high standard at KS2	6%
Measure	Activity
Priority 1	To embed a robust and accurate assessment system across the school, that tracks the attainment and progress of all groups. Link to APP 1.2.
Priority 2	SLT to ensure the standard of quality first teaching is at least good and eradicate inconsistencies. Link to APP 2.1.
Priority 3	SLT and M Leadership ensures a broad and balanced curriculum is planned and sequenced towards cumulatively sufficient knowledge and skills for future learning, particularly those children from disadvantaged backgrounds. Link to APP 2.2.

Priority 4	SLT to ensure teaching is targeting disadvantaged children for greater depth. Link to APP 2.2
Barriers to learning these priorities address	Ensuring QFT Teaching is at least good across the school.
Projected spending	£9,000.00

Teaching priorities for current academic year

Aim	Target	Target date
Progress in Reading	Achieve national average progress scores in KS2 Reading (0)	Summer 2020
Progress in Writing	Achieve national average progress scores in KS2 Writing (0)	Summer 2020
Progress in Mathematics	Achieve average KS2 Mathematics progress score (0)	Summer 2020
Phonics	Achieve national average expected standard in PSC	Summer 2020
Other	Improve attendance of disadvantaged pupils to 96% (National Average)	Summer 2020

Remember to focus support on disadvantaged pupils reaching the expected standard in phonics check at end of year 1.

Targeted academic support for current academic year

Measure	Activity
Priority 1	KS2 Maths targeted support through pupil personalised intervention based on maths mastery approach.
Priority 2	KS2 Reading through evidence-based intervention programmes.
Barriers to learning these priorities address	Lack of support from home with regular homework practise in these areas.
Projected spending	£58,250.00

Wider strategies for current academic year

Measure	Activity
Priority 1	Targeted behavioural, emotional, attainment development support through school therapist and pastoral support.
Priority 2	Sharing an Attendance Manager with partner schools to support families with attendance and acute need.
Priority 3	Breakfast provision.

Barriers to learning these priorities address	Persistent absence impacting on academic achievement. Social issues impacting on readiness to learn.
Projected spending	£15,910.00

Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	Ensuring enough time is given to allow staff professional development,	Use of INSET days and weekly staff CPD meetings,
Targeted support	Ensuring that programmes are having the required impact.	Monitoring the quality of interventions.
Wider strategies	Ensuring new attendance manager has adequate training to effectively carry out the role. Ensuring robust systems are in place for monitoring and supporting attendance.	Training to be delivered by the Local Authority Attendance Adviser. SLT improving training, systems and processes.

Review: last year's aims and outcomes

Aim	Outcome	
Higher rates of progress across KS2 for high attaining pupils eligible for PP		
SEMH issues supported by the inclusion team	30% of children supported with SEMH have made expected or accelerated progress.	
For progress to be in line with non-PP pupils	PP R: -0.26 W: +0.26 M: +0.21	Non PP R: +0.11 W: +0.25 M: +0.54
Identification of a 'Pupil Premium Champion' within the school and trained by the National Leadership College.	Role taken on by newly appointed Inclusion Manager.	