

Pupil premium strategy statement

School overview

Metric	Data
School name	William Martin Infant and Nursery School
Pupils in school	23/174
Proportion of disadvantaged pupils	13.22%
Pupil premium allocation this academic year	£30,360.00
Academic year or years covered by statement	2019 - 2020
Publish date	October 2019
Review date	October 2020
Statement authorised by	Gina Bailey
Pupil premium lead	Celina Walsham
Governor lead	

Disadvantaged pupil progress scores for last academic year

Measure	Score
Combined % achieving ARE	40%
% achieving ARE in Reading	50%
% achieving ARE in Writing	40%
% achieving ARE in Maths	50%
% achieving ARE in Y1 Phonic Screening	50%

Strategy aims for disadvantaged pupils

Measure	Activity
Priority 1	To embed a robust and accurate assessment system across the school, that tracks the attainment and progress of all groups. Link to APP 1.2
Priority 2	SLT to ensure the standard of quality first teaching is at least good and eradicate inconsistencies. Link to APP 2.1
Priority 3	SLT and M Leadership ensures a broad and balanced curriculum is planned and sequenced towards cumulatively sufficient knowledge and skills for future learning, particularly those children from disadvantaged backgrounds. Link to APP 2.2

Priority 4	SLT to ensure teaching is targeting disadvantaged children for greater depth. Link to APP 2.2
Barriers to learning these priorities address	Ensuring Quality First Teaching and robust assessment.
Projected spending	£9,000.00

Teaching priorities for current academic year

Aim	Target	Target date
Progress in Reading	Achieve progress scores in KS1 Reading (0)	Summer 2020
Progress in Writing	Achieve progress scores in KS1 Writing (0)	Summer 2020
Progress in Mathematics	Achieve progress score in KS1 Mathematics (0)	Summer 2020
Phonics	Achieve national average expected standard in PSC	Summer 2020
Other	Improve attendance of disadvantaged pupils to 96% (National Average)	Summer 2020

Targeted academic support for current academic year

Measure	Activity
Priority 1	Ensure all teachers prioritise the teaching of early reading and reading for enjoyment and with fluency across the school, particularly those children who are disadvantaged.
Priority 2	Raise expectations in outcomes produced in early years writing.
Priority 3	Targeted support with phonics using evidence-based interventions.
Barriers to learning these priorities address	Low aspiration for academic success. Low engagement with opportunities on offer. Lack of parental engagement with regular reading at home.
Projected spending	£9,000.00

Wider strategies for current academic year

Measure	Activity
Priority 1	Targeted behavioural, emotional, attainment development support through school therapist and pastoral support.
Priority 2	Sharing an Attendance Manager with partner schools to support families with attendance and acute need.

Barriers to learning these priorities address	Persistent absence impacting on academic achievement. Social issues impacting on readiness to learn.
Projected spending	£12,360.00

Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	Ensuring enough time is given to allow for staff professional development.	Use of INSET days and weekly staff CDP.
Targeted support	Ensuring adequate training is delivered to support staff.	Use of INSET day.
Wider strategies	Ensuring new attendance manager has adequate training to effectively carry out the role. Ensuring robust systems are in place for monitoring and supporting attendance.	Training to be delivered by the Local Authority Attendance Adviser. SLT improving training, systems and processes.

Review: last year's aims and outcomes

Aim	Outcome	
Improve oral language skills for pupils eligible for PP in early years	Children involved in the Wellcomm speech and language intervention reached age related expectations. Further training needed for multiple staff to deliver this intervention	
SEMH issues supported by the inclusion team	Children supported with SEMH have made accelerated progress in reading, writing and maths.	
For progress to be in line with non-PP pupils	PP R: +0.24 W: -0.35 M: -0.12	Non PP +0.5 -0.39 +0.25
Identification of a 'Pupil Premium Champion' within the school and trained by the National Leadership College.	Role taken on by newly appointed Inclusion Manager.	