

The Windmill Farmer:

Task one

Write diary entries for the Windmill Farmer. Remember, writing a diary is like talking to a friend. Try to include the Windmill Farmer's thoughts and feelings on the different days.

Write entries for:



The day he planted the seeds.



The day his wind farm was destroyed by the storm.



The day his crops grew back again.



The Windmill Farmer:

Task two

Imagine that the Windmill Farmer has received a letter from his neighbours complaining that his wind farm is spoiling the countryside. Write a letter back to the neighbours from the Windmill Farmer – what do you think he would say to them? How would he explain that he believes his wind farm is important? How would he explain that he is doing this to help the environment?

Dear Neighbours

From the Windmill Farmer

The Windmill Farmer:

Task three

Pause the video at 1:29

Write a list of adjectives to describe the scene.



Now put your adjectives into alphabetical order.

Use some of your adjectives in some sentences to describe the scene.

Pause the video at 2:49

Write a list of adjectives to describe this scene.



Now put your adjectives into alphabetical order.

Use some of your adjectives in some sentences to describe the scene.

The Windmill Farmer:

Task four

Create a story board to show the story of The Windmill Farmer. Try to add some thought or speech bubbles to show what the Windmill Farmer might say.

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Task Five

Design an award certificate for the Windmill Farmer. Think about:

- Why he might deserve an award.
- The kind of personal qualities he showed.
- What was unusual about the farm that he created
- The effect his actions have had on the environment



