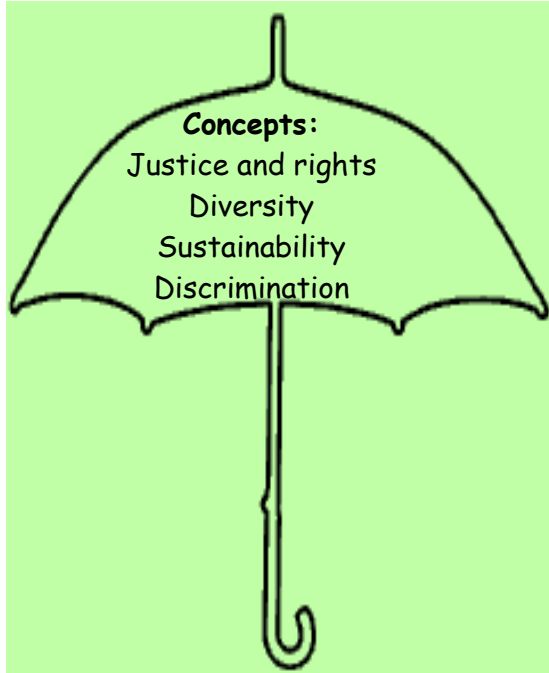


Explore

Geography and DT focus - Chocolate

Enquiry question - Is trade really fair?



Authentic Outcome:

Roald Dahl museum

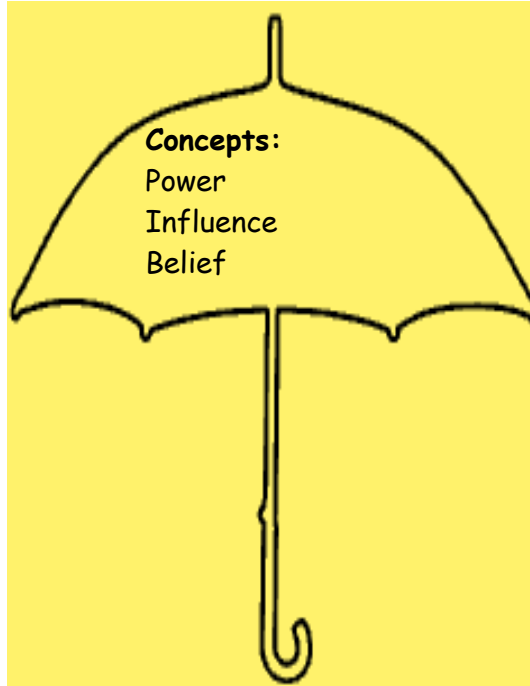
Dress up day

Chocolate enterprise

Discover

History focus - Ancient Egyptians

Enquiry question - Do artefacts belong in museums?



Authentic Outcome:

Tutankhamun's tomb

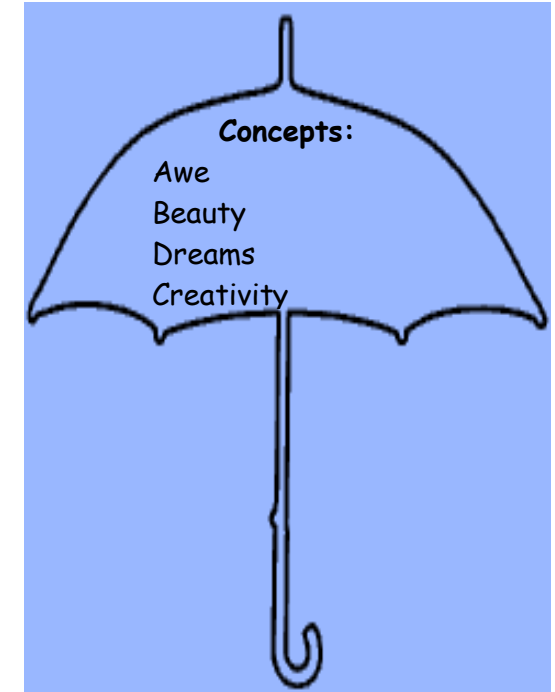
Mummification

History off the Page

Create

Arts focus - Space

Enquiry question - If you had the chance to fly to space, would you?



Authentic Outcome:

Space centre

Art gallery



Year	Autumn Term - Key Skills	Spring Term - Key Skills	Summer Term - Key Skills
English (Texts)	<p>Charlie and the Chocolate factory and Looking Up by Abena Eyeson</p> <p>Stories which raise issues or dilemmas</p> <p>Author study</p> <p>Persuasive letter</p> <p>Instructions</p> <p>Poetry day</p> <p>Diary entry from an Oompa Loompa to their homeland.</p> <p>Write a letter to Mr. Wonka convincing his to open his factory to more visitors.</p> <p>Write a newspaper article which gives information about the day of the visit to the factory.</p> <p>Kick by Mitch Johnson</p>	<p>The Genius of Egypt - Marlon Mckenny</p> <p>Myths and Legends</p> <p>Persuasion</p> <p>Explanation</p> <p>Biographies</p> <p>Poetry day</p>	<p>Sci-fi story writing</p> <p>Non-chronological reports</p> <p>Newspaper report</p> <p>Explanation</p> <p>Poetry day</p> <p>Recount</p> <p>Mae Jemison - first Black woman in Space</p>
Maths	<p>Number: Place Value</p> <p>Number: Addition and Subtraction</p> <p>Statistics</p> <p>Number: Multiplication and Division</p> <p>Measurement: Perimeter and Area</p>	<p>Number: Multiplication and Division</p> <p>Number: Fractions</p> <p>Number: Decimals and Percentages</p> <p>Consolidation</p>	<p>Consolidation</p> <p>Number: Decimals</p> <p>Geometry: Properties of Shape</p> <p>Geometry: Position and Direction</p> <p>Measurement: concerting units</p> <p>Measurement: volume</p>
Science	<p>Experiments - properties/changes in materials</p> <p>Predictions and conclusions</p> <p><u>Forces</u></p> <ul style="list-style-type: none"> Unsupported objects fall towards the Earth because of gravity acting between the Earth and the falling object 	<p><u>Living things and their habitats</u></p> <ul style="list-style-type: none"> There are differences in the life cycles between insects, amphibians, bird and mammal The life processes of reproductions in plants and animals <p><u>Animals including humans</u></p> <ul style="list-style-type: none"> The changes as humans develop to old age 	<p><u>Earth and Space</u></p> <ul style="list-style-type: none"> The movement of the Earth and other planets in relation to the sun in the solar system The movement of the moon relative to the Earth The sun, moon and Earth are approximate spherical bodies The Earth rotate and use this to explain the apparent movement of the sun across the sky



	<ul style="list-style-type: none"> • Air resistance, water resistance and friction act between moving surfaces • Some mechanisms, including levers, pulleys and gears allow a smaller force to have a greater effect 		
Geography	<p><u>The water cycle</u></p> <ul style="list-style-type: none"> • The process of the water cycle and key vocabulary related to its processes. • Understand the processes of evaporation, condensation, precipitation, runoff and transpiration and the roles they play within the water cycle. <p><u>Depth Study of the UK</u></p> <p><u>Trade</u></p> <ul style="list-style-type: none"> • The pros and cons of cocoa bean supply chain and trading. • The economic and environmental effects of cocoa distribution. • The trading links between the UK and the rest of the world including Europe. • To be able to generate solutions towards distribution of cocoa and other products. 		
DT	<p><u>Food and nutrition</u></p> <p>Preparing and Cooking Processes A Healthy and Varied Diet Where Food Comes From Food from Around the World Designing chocolate bar enterprise</p>	<p><u>Structures</u></p> <p>Frame structures Designing Making Evaluating</p>	



History		<p><u>Ancient Egyptians</u></p> <ul style="list-style-type: none"> • Describe how Egyptian artefacts and ruins tell us about their culture, and religious beliefs. • Describe what Egyptian life was like for different groups of people. • Describe how the Egyptian society has had an impact on modern society. • Describe why people chose to settle in certain areas in ancient Egypt. • Compare what was happening in the Egyptian civilisation with what was happening in Britain at the same time. Compare aspects of life such as achievements, society, beliefs, and architecture. • Present what you know about the Egyptians using a variety of skills (e.g. Geography, English, Maths, Computing, etc) • Use appropriate vocabulary to communicate about the Egyptians. 	
Music	Listening and Composing Beethoven		<p>Learning to play glockenspiel Improvisation and composition Space music Gustav Holst 'The Planet Suite'</p> <ul style="list-style-type: none"> • How to create a motif • How to create an ostinato • What improvisation means • What compose means • How to write notation: crotchets, rests, quavers • How to create a coda • Who Gustav Holst was and what he was known for



Art	Quentin Blake Art	Hieroglyphics	Charcoal, line and texture drawing - experiment with shading and perspective. <ul style="list-style-type: none"> effect of light on objects and people from different directions interpret the texture of a surface produce increasingly accurate drawings of people concept of perspective. artists using textiles. Watercolour Sculpture Andy Warhol Wassily Kandinsky
Computing	Internet Safety <u>Databases</u> To learn how to search for information in a database. To contribute to a class database. To create a database around a chosen topic.	<u>Game creator</u> To set the scene. To create the game environment. To create the game quest. To finish and share the game. To evaluate their and peers' games. <u>Modelling</u> To be introduced to 2Design and Make. To explore the effect of moving points when designing. To understand designing for a purpose. To understand printing and making.	<u>Coding</u> To represent a program design and algorithm. To create a program that simulates a physical system using decomposition. To explore string and text variable types so that the most appropriate can be used in programs. To use the Launch command in 2Code Gorilla To program a playable game with timers and scorepad. <u>Spreadsheets</u> Using the formula wizard to add a formula to a cell to automatically make a calculation in that cell. To copy and paste within 2Calculate. Using 2Calculate tools to test a hypothesis. To add a formula to a cell to automatically make a calculation in that cell. Using a spreadsheet to model a real-life situation and answer questions.
PSHE	How hormones effect our emotions Self-regulation Mindfulness The power of yet	Asthma and allergic reactions Drug awareness - legal and illegal drugs Food and mood Mutual respect and tolerance	Challenging stereotypes When I grow up I want to be... Budgeting



	<p>Relationship dynamics - friendship boundaries and expectations</p> <p>Consent</p> <p>Being yourself</p> <p>Positive body image</p>	<p>Picking up litter</p> <p>Exploring stereotypes and anti-racism</p>	
RE	<p>Christianity, Judaism and Islam Umbrella Question - Theology focus: Why do people interpret things differently?</p> <p>To understand what the Jewish people's expectations of a Messiah was.</p> <p>To talk about why Christians believe that the world needed a saviour.</p> <p>To explain why Christians believe that Jesus is the Messiah.</p> <p>To talk about how Christians show their belief in the incarnation of Jesus.</p> <p>To understand the significance of the Shema to Jewish people today.</p> <p>To explain why the mezuzah is so important to the Jewish home.</p> <p>To understand the difference that Wudu makes to Muslim prayer</p> <p>To talk about how prayer shows the faith of Muslims.</p>	<p>Christianity, Judaism and Islam Umbrella Question - Human and social science focus: What does it mean to put religion first?</p> <p>To express own ideas about sacrifice.</p> <p>To understand what Christians believe about Jesus as a sacrifice.</p> <p>To explain the connection between the sacrifice of Jesus and the celebration of Holy Communion</p> <p>To understand how Jewish people have suffered because of their religion.</p> <p>To explain how Muslims observe Ramadan.</p> <p>To talk about the difference that Ramadan makes to the lives of Muslims.</p> <p>To explain how Muslims show love for others at Eid al Fitr.</p>	<p>Christianity, Judaism and Islam Umbrella Question - Philosophy focus: Is it possible for something to always be right, or always be wrong?</p> <p>To express own ideas about how the world came to be.</p> <p>To talk about different ways that the creation story is portrayed and interpreted.</p> <p>To understand how Christians worship God as creator.</p> <p>To talk about how Christians could view Cosmology.</p> <p>To understand what a Kosher home is.</p> <p>To talk about why Jewish people continue to follow the laws of Kosher food today.</p> <p>To explain why Jewish people continue to celebrate Shabbat in today's world.</p> <p>To talk about how the celebration of Eid al Adha reflects obedience.</p> <p>To explain how the celebration of Eid al Adha includes the non-Muslim community.</p>
PE	<p>OAA</p> <p>Athletics</p> <p>Tag Rugby</p> <ul style="list-style-type: none"> Takes part in competitive games with a strong understanding of tactics and composition. 	<p>SAQ</p> <p>Leadership in sport</p> <p>Basketball</p> <ul style="list-style-type: none"> Work individually or as part of a team to exploit space and gain an advantage. Choose effective tactics to possession. 	<p>Rounders</p> <p>Indoor/outdoor athletics</p> <p>Tennis</p> <ul style="list-style-type: none"> Use a wide range of changes in speed, direction or height effectively and with control.



	<ul style="list-style-type: none"> Apply skills for attacking and defending confidently. <p>Dance</p> <ul style="list-style-type: none"> Create and perform a short sequence linking basic actions, with a clear beginning, middle and end. Choose and link actions to create an expressive dance which shows some sensitivity to accompaniment. Plan and perform a movement sequence showing contrasts in speed, level and direction. Apply basic compositional ideas to create dance phrases with a partner and in a small group. Can describe and comment on their own performance and that of others and make simple suggestions to improve quality and performance. 	<ul style="list-style-type: none"> Choose different tactics to attack or defend accurately. Vary skills, actions and ideas and link these in ways that suit the games activity. Shows confidence in using ball skills in various ways, and can link these together. Uses running, jumping, throwing and catching in isolation and combination <p>Gymnastics</p> <ul style="list-style-type: none"> Performance shows precision, control and fluency Perform a range of rolls including backwards roll consistently. perform a range of actions and agilities with consistency, fluency and clarity of movement Choose and apply basic compositional ideas to the sequence thy create and adapt them to new situations. Make similar or contrasting shapes on the floor and apparatus, working with a partner combine actions and maintain the quality of performance when performing at the same time as a partner. 	<ul style="list-style-type: none"> Consistently accelerates quickly from a stationary position to contribute to successful performance.
French	<p>Telling the time School subjects and objects</p> <ul style="list-style-type: none"> Describe people, places, things and actions orally and in writing. 	<p>Food and Drink</p> <ul style="list-style-type: none"> Listen attentively to spoken language by joining in and responding. <p>Sports</p> <ul style="list-style-type: none"> Ask and answer questions. (S/L) 	<p>Likes and Dislikes</p> <ul style="list-style-type: none"> Use familiar vocabulary, phrases and basic language structures. Adapt phrases learnt from memory to create new sentences to express ideas.



	<ul style="list-style-type: none"> • Read carefully and show understanding of words, phrases and simple writing 	<ul style="list-style-type: none"> • Speak in sentences. 	<ul style="list-style-type: none"> • Engage in conversations of increasing length. (S/L) • Express opinions and respond to those of others. (S/L) <p>5 Times Table</p> <ul style="list-style-type: none"> • Appreciate songs, stories, poems and rhymes.
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