

Preparing Children for Life in Modern Britain.



At William Martin School we take seriously our responsibility to prepare children for life in modern Britain. We ensure that the fundamental British Values are introduced, discussed and lived out through the ethos and work of the school. All curriculum areas provide a vehicle for furthering understanding of these concepts and, in particular, our RE, SMSC, PSHE, Citizenship and Philosophy lessons provide excellent opportunities to deepen and develop understanding. Children embrace these concepts with enthusiasm and demonstrate a good understanding of their application to their own lives. The school makes considerable efforts to ensure children have exposure to a wide experience beyond their local community during which these concepts are shown, through for example, sporting events, educational visits and use of events and visitors to the school. Their strong rooted values-based understanding gives them an excellent platform for embracing difference.

British Value	Statement	Evidence	Impact
Mutual Respect and the Tolerance of those with different Faiths and Beliefs	Respect is a fundamental school value, around which pivots much of the work of the school. We pay explicit attention to this as part of our RE, PHSE, and SMSC curriculum. Respect is a school value that is discussed deeply, starting with self-respect and covering respect for family, friends, and other groups; the world and its people; and the environment.	Records of PSHE Sessions / Collective Worship. RE curriculum RE planning and workbooks. Learning Walks for behaviour and behaviour for learning School Values. Feedback from Philosophy lessons.	Children can articulate why respect is important; how they show respect to others and how they feel about issues for themselves. Children's behaviour demonstrates their good understanding of this value in action. Children are able to talk about the different faiths and cultures they learn about, ask questions and show tolerance and respect for others of different faiths and religions.
Democracy	The children at William Martin School see democracy borne out in a whole variety of ways and see this as being an essential component of successful team working. Democracy is a school value that children meet when making decisions and discussing respect and fairness. Pupils are taught from an early age the rules of the school. These Class Rules, Playground Rules and Safety Rules. Pupils are taught the value and reasons behind rules and laws, that they govern and protect us, the responsibilities that this involves and the consequences when laws are broken.	The election of a new School Council each year models the democratic process. RE planning and work books. Learning Walks for behaviour and behaviour for learning School Values. Feedback from Philosophy lessons.	Children are able to work cooperatively in pairs and groups as well as in whole class situations. They understand about turn taking and respecting the views of others. Children are learning that everyone deserves respect regardless of background. They are aware that their views and decisions can make a difference.
Rule of Law	The children at William Martin are familiar with this concept through the philosophy that infuses the entire work of the school. They are familiar with the concept through the discussion of values and, in RE lessons, the idea that different religions have guiding principles. Through Philosophy sessions children are used to debating and discussing laws/rules and their application. Children have met representatives from the local police.	Class Rules School Rules /Learning Behaviours School Values PSHE/Citizenship/ Philosophy lessons. School Council meetings Collective Worship. RE planning and work books. Learning Walks for behaviour and behaviour for learning	Children are able to articulate how and why we need to behave in school and demonstrate they understand and can abide by their rules. They are able to discuss and debate Philosophical issues in relation to these.
Individual Liberty	Our Values based discussions and acts of worship begin with discussion about the self, e.g. self –respect and self-worth in relation to the individual value so that children see that they are important in their own right. The Philosophy and Mindset of our teaching and learning places emphasis on the right to have our own thoughts and evidence based views. Children are strongly encouraged to develop independence in learning and to develop their own ideas. As a school we educate and provide boundaries for children to make informed choices, through a safe environment and an empowering education.	Children are able to show independence in learning and to think for themselves. Feedback from Philosophy lessons can show children developing skills in critical, collaborative, creative and caring thinking.	Children understand about the importance of accepting responsibility and of their right to be heard in school. They are consulted on many aspects of school life and demonstrate independence of thought and action. They are learning that all actions have a consequence; positive or negative.